

## PSHE (including RSE) YEAR 2 Knowledge Organiser

# Summer 2- Growing and Changing

	Lessons	Planned Experiences	Vocabulary
SCARF	A Helping Hand	Thinking about giving support and feedback to other people which is helpful and kind.	Help, support, supportive/
SCARF	Sam Moves Away	The session is based on the story Sam Moves Away and explores losing things and saying goodbye to people	Change, loss, feelings, emotions, frightened, nervous.
SCARF	Haven't you grown!	Share the letter from Aunty Jean commenting on how Isaac has grown.  Encourage children to share memories of what they could do at that age, what they can do now and in the future.	Baby, toddler, child, growth, young, old, change.
SCARF	My body, your body	Name the body parts- What might we see when someone is wearing their school uniform? Swimming costume/shorts? Having a shower/ bath?  My body, your body- Draw lines to match the body part names to the correct part of each of the 2 bodies (boy and girl). Reinforce that our bodies are <b>unique</b> and <b>special</b> .	Fingers, head, ears, arms, eyes, nose, knees, tummy, belly button (navel), nipples (boys), feet, penis, vulva, testicles, nipples.
SCARF	Respecting Privacy	Georgia and Katie's Sleepover Scenario: Consent-When would it be ok for Georgia to open Katie's bag? Private information- Should Georgie tell anyone that Katie wears a pull-up at bedtime?	Consent, private, decision, respect, friendship, private parts, private belongings, private information.
SCARF	Some secrets should never be kept.	Read the story, 'Some secrets should never be kept'. Identifying safety networks- who you can tell an unsafe secret to.	Private, secret, surprise, unsafe , uncomfortable

#### Key Facts and Learning Outcomes

- o Demonstrate simple ways of giving feedback to others.
- Recognise the feelings that are associated with losing a person they are close to.
- Identify different stages of growth and describe some of the things that people are capable of at these different stages.
- o Identify which parts of the body are private.
- Explain what privacy means and know that you are not allowed to touch someone's private belongings without their permission.
- o Identify how inappropriate touch can make someone feel.
- Understand that there are unsafe secrets and secrets that are nice surprises.
- Identify who they can talk to if they feel uncomfortable about any secret they are told, or are told to keep.

### Answering Difficult Questions

Why do boys have a penis and girls have a vulva?

They are to help release urine (wee) from the body and, if a person wants to, create a baby when they are older.

#### Useful Resources

- Pearl Power and the Toy Problem by Mel Elliott
- o Julian is a Mermaid by Jessica Love
- William's Doll by Charlotte Zolotow
- o Brilliant Body- First Facts and Flaps
- $\circ\quad$  Doctor in Training by Cath Ard
- o A Secret or a Surprise by Michelle L.Nelson
- Do you have a secret? By Jennifer Moore-Malinos
- NSPCC Pantsosaurus film- <u>https://www.youtube.com/watch?v=-</u> <u>IL07J0GU5o</u>